

1 *Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.*

1. There is no need to go far to make memories.
2. Work affects family holidays.
3. Nobody has ever taught me how to travel.
4. This world is too exciting to stay home.
5. Sometimes I'd like to change places with my clients.
6. New places can be hard to find.
7. Negative side effects of an exciting job.

Говорящий	A	B	C	D	E	F
Утверждение						

2 *Вы услышите диалог. Определите, какие из приведённых утверждений A–G соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Занесите номер выбранного*

- A**  
John loves travelling.  
1) True                      2) False                      3) Not stated
- B**  
Amanda has been to Russia once.  
1) True                      2) False                      3) Not stated
- C**  
Amanda's visit to Russia was in winter.  
1) True                      2) False                      3) Not stated
- D**  
Amanda doesn't think John will need warm clothes.  
1) True                      2) False                      3) Not stated
- E**  
John will stay at his friend's in Moscow.  
1) True                      2) False                      3) Not stated
- F**  
John has already bought gifts for his friend in Moscow.  
1) True                      2) False                      3) Not stated
- G**  
John is grateful to Amanda for her advice.  
1) True                      2) False                      3) Not stated

Утверждение	A	B	C	D	E	F	G
Соответствие диалогу							

*Вы услышите интервью. В заданиях 3-9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

3

What does the presenter say about Jane Bliss?

- 1) She is in the movie industry.
- 2) She is not particularly rich.
- 3) She worked for the United Nations.

4

During her first visit to Cambodia Jane realized she ...

- 1) knew little about the life of people there.
- 2) was risking her life all the time.
- 3) couldn't walk on her own anywhere.

5

What does Jane say about people in Cambodia?

- 1) They have a rich culture and history.
- 2) Their life is very hard.
- 3) They are not very hospitable.

6

Why did Jane choose the United Nations to work with?

- 1) It was the only one working in Cambodia.
- 2) She trusted this organization very much.
- 3) They offered her a position.

7

What is Jane's main purpose in her work in Cambodia?

- 1) To make people aware of how dangerous the situation is
- 2) To attract money and investors to the area for helping the refugees.
- 3) To make Cambodian people free and less shy.

8

Which of the following is NOT true about life in Cambodia now?

- 1) There are no roads.
- 2) People earn very little.
- 3) Charities play important role there

9

What does Jane say about her life in Cambodia?

- 1) It was difficult to find a bathroom.
- 2) She found a lot of landmines.
- 3) It was hard to be under permanent stress

*По окончании выполнения заданий 1—9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.*

*Установите соответствие между текстами А—G и заголовками 1—8. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.*

**1. Unique Species Lost**

**2. The Great Change Is Coming**

**3. The Cultural Mix**

**4. Creation of Fierce Nature**

**5. The Role in Commercial Exchanges**

**6. Unbelievable story**

**7. The Perfect Place for One’s Vacation**

**8. Many Names for One Place**

**A.** Over ten million years ago, the waters of the Indian Ocean boiled. Massive volcanoes erupted miles underneath the surface. Huge amounts of lava were forced up. This violence and force gave birth to a series of islands, today called the Mascarene Islands, located over 500 miles to the East of Madagascar, off the coast of Africa. These include the islands of Reunion, Rodrigues and the most famous of all — Mauritius.

**B.** Mauritius is just 42 miles long and 29 miles wide, and has only been inhabited since the 17th Century, but already has a rich and varied history and is famous for many things. Early Arabic maps called the island Dina Mashriq (Eastern Island), the Portuguese called it the Island of the Swan when they first discovered it in the early 1500’s. The Dutch, who were the first to try to live there, renamed it Mauritius after Prince Maurice of Nassau, and under French rule from 1715, Ile de France was the name. With British rule in 1810 the name changed back to Mauritius, and has remained so, even after independence in 1968.

**C.** Historically, Mauritius was an important location on trade routes, and was one of the first countries in the world to produce postage stamps. The Blue Penny stamp from 1847 is one of the rarest in the world. However, it was (and is) sugar, introduced to the island in the 1600’s, that made the island. Mauritius has a perfect climate for growing sugar cane, it now covers much of the island, and Mauritian sugar is exported throughout the world.

**D.** Today Mauritius is also a famous holiday location for tourists wishing to relax on a beautiful paradise island. The coral reef surrounding much of it makes it ideal for water sports, diving and fishing. Its tropical climate means there are many exotic plants and flowers to see, such as the orchid or palm tree. Its volcanic origins have also created a fascinating landscape, with volcanic peaks, craters, coloured earths and waterfalls.

**E.** Because the island was isolated, many plants and animals developed there unlike anywhere else in the world, the Dodo being the most famous of these. This large, flightless bird was described by the first Dutch settlers, but by the time they left the island in 1710, all Dodos were gone. There are many theories for this, as the Dodos themselves were not good to eat, but most people now think that the animals the sailors brought with them (goats, pigs, rats) were the cause of this extinction — as they ate the bird’s eggs on the forest floor.

**F.** Mauritius has been called a rainbow nation because of its huge number of different ethnic groups. Different nationalities coming to the island over the centuries have brought their own culture, language, traditions, and added it to the Mauritian mixture — from India, China, France, England, and other African countries. There are over 80 different religious denominations and more than 20 languages spoken. Unsurprisingly, there are 11 official public holidays; from the Chinese New Year to the Hindu, Maha Shivaratree festival, part of which involves walking to a lake in the crater of an extinct volcano.

**G.** In the 1970’s and 80’s the Government encouraged the growth of the clothing industry in the country and the economy grew as a result. Now there is a far greater project underway; an effort to turn Mauritius from a sugar-island to a cyber-island. A state-of-the-art ‘cyber-city’ is being built to provide IT, computing and communication technologies for local and international companies. Cyber city is focused around a 12-storey high-tech tower with excellent computing resources and internet connections. When completed, it will also contain more high-tech offices, a large supermarket and a housing development.

A	B	C	D	E	F	G

Прочитайте текст и заполните пропуски А-Ф частями предложений, обозначенными цифрами 1-7. Одна из частей в списке 1-7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

A promising new cancer "vaccine" **A**\_\_\_\_\_ of tumors in mice will soon be tested in humans for the first time — but experts say that we're still a long way off from this type of drug being prescribed to cancer patients.

Researchers from Stanford University will test the therapy **B**\_\_\_\_\_ by the end of the year. The treatment stimulates the body's immune system to attack cancer cells. In studies in mice with various cancers — including lymphoma, **C**\_\_\_\_\_ — the treatment eliminated cancer tumors in 87 out of 90 mice, even when the tumors had spread **D**\_\_\_\_\_.

Dr. Alice Police, the regional director of breast surgery at Northwell Health Cancer Institute in Westchester, New York, who was not involved in the study, said **E**\_\_\_\_\_ to test this treatment is "exciting." However, she cautioned that results in animal studies don't always translate to people.

"We've been able **F**\_\_\_\_\_ for a long time," Police told Live Science. What's more, the current human trials are for patients with lymphoma, and so it could be many years before doctors know if this treatment works for other cancers, such as breast and colon cancer, Police said.

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| 1. breast cancer and colon cancer   | 5. that the news of a human trial   |
| 2. to cure a lot of cancers in mice | 6. that's used to prevent cancer    |
| 3. that cured up to 97 percent      | 7. in about 35 people with lymphoma |
| 4. to other parts of the body       |                                     |

A	B	C	D	E	F

Прочитайте текст и выполните задания 12-18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Whilst travelling in 2001, I had my first but definitely not last, go at snowboarding. Rhona and I went to the Cardona ski resort, a couple of hours from Queenstown in New Zealand. We had been staying in Queenstown for a couple of weeks and had tried a couple of the local skiresorts. They had been so popular, that there was almost no room to play. The problem for me with this was that with so many people moving around me, my eyes were constantly re-focusing. This meant that I couldn't see a thing! As I had never snowboarded before, we decided that it was going to be a problem. A guy at one of the local ski rental shops recommended that we should try Cardona.

On arrival I went straight to the Ski Patrol and explained my situation. They suggested that I should wear a vest, that they supplied, with the words "BLIND SKIER" on the front and back on top of my jacket. They told me that this was more for the benefit of the other skiers around me. I must admit, I wasn't very keen to do this, but thought I would give it a try.

Once onto the slopes, I put my vest on and began to practise my limited skills. Because I had done some other board sports, i. e. skateboarding, surfing, etc., it wasn't too hard to learn the basics. Once I was comfortable with this, I headed off for the ski lift and the big slopes. As I stood in the queue I could hear people talking about that "poor blind guy". This niggled me a bit, but I decided to try to ignore it. At the top of the lift I stepped off and strapped my feet onto the board.

As we headed off I could hear more people talking about the vest. I was starting to get paranoid. Then as I gathered speed and Rhona would shout directions, I realized that the people who saw the vest were getting out of my way. Fantastic! This was better than a white stick in a crowd. We picked up speed turning left, then right, hitting a few bumps, but mainly going really well. I even managed to control the

snowboard. Well, sort of control it. Before I knew it, we had zipped down a long straight slope and had come to the end of the run. The adrenaline was buzzing and I was "high as a kite". What a feeling! I got back on the ski lift and headed back up. This time I was going to do the run solo!

I had memorized the slope from my first run and felt very confident. As I came off the lift, I rushed to get started. Again, I could hear people talking about me, but now it didn't matter. The vest was a definite benefit for the novice snowboarder! I took the first stage at a steady pace, looking for my first left bend. No problems there. I found that easy enough. I was now looking for my fast approaching right bend. I missed this one completely and ended up in the safety netting at the edge of the run. At this point, I decided I was not the world's best snowboarder and would have to take things a little slower. As the day progressed, so did my skills.

I had a great time. Even taking "air" on quite a few occasions. However, this was now deliberate! I was not very wary about that bend I had missed, so I started to take it a bit early. Unfortunately, this meant that I would leap about 2 metres into the air. And what was more surprising than being airborne, was the fact that on half a dozen occasions (out of about 30), I landed on my feet and carried on downhill. The rest of the time I fell on my bottom. I heard some people comment on how brave "that blind guy" was. Little did they know it was lack of skill rather than bravery.

We boarded at Cardona for two days and had a fantastic time. Because it is a bit of a drive away from most of the tourist places, it is not as busy as the other ski resorts. It is mostly visited by the locals and I think that says something. If you get the chance, I would definitely recommend Cardona. I would also like to thank the Ski Patrol for that great suggestion. Without the vest, I am sure there could have been some crashes, caused by me. But with the vest, everyone just got out of the way. However, I think that if it was to get a vest for myself, it would probably read "BLIND & DAFT".

**12**

The narrator and his companion decided to choose the Cardona ski resort because

- 1) it was a short distance from Queenstown.
- 2) they couldn't find a room at other resorts.
- 3) somebody said that it was worth going to.
- 4) it was popular with snowboarders.

**13**

The Ski Patrol suggested that the narrator should wear a vest in order to

- 1) make it easier for them to locate the narrator in case of an accident.
- 2) make the narrator feel more confident during his first go at snowboarding.
- 3) keep an eye on him on the slope.
- 4) prevent other people from colliding with him on the slopes

**14**

When the narrator was standing in the queue he

- 1) felt annoyed by people's comments.
- 2) felt comfortable in his vest.
- 3) tried to focus his eyes on the track.
- 4) tried to ignore his fear.

**15**

"This" in "This was better than a white stick in the crowd" refers to

- 1) the fact that people were getting out of the narrator's way.
- 2) the narrator's moving at a high speed down the slope.
- 3) the fact that Rhona was giving the narrator directions.
- 4) the narrator's hearing more people talking about the vest.

**16**

The narrator did the second run solo and he

- 1) tried to memorize all the bends.
- 2) failed to go round one of the bends.
- 3) tried not to listen to Rhona's directions.
- 4) fell down and was injured.

17

The narrator believes that his successful leaps into the air and landing on his feet were due to

- 1) his personal courage.
- 2) people's encouragement.
- 3) his intensive practising.
- 4) pure chance.

18

The narrator recommends Cardona ski resort because

- 1) of the Ski Patrol efficient service.
- 2) skiers are supplied with vests there.
- 3) it is less crowded than other places.
- 4) there are few crashes on the slopes.

### Раздел 3. Грамматика и лексика.

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19—25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19-25.

#### Teaching wild birds to sing a new tune

19	Conventional experiments of vocal learning in birds_____ in the laboratory	CONDUCT
20	But such studies are much more difficult to do in the wild. The researchers_____ the challenges in the new study by focusing their attention on Savannah Sparrows living at Bowdoin Scientific Station on Kent Island.	OVERCOME
21	The sparrows on this island often return to the place of their birth to breed as adults. That made it possible for researchers to expose young birds to novel songs and then record those same animals when they_____	RETURN
22	from migration to breed the next year Mennill's team, _____ researchers from the University of Windsor, University of Guelph, and Williams College, developed a new type of loudspeaker that is programmable, solar powered, light activated, and weatherproof .	INCLUDE
23	The speakers allowed them to broadcast adult songs with distinctive acoustic signatures for the wild sparrows over tutoring sessions that lasted for months. Over a six-year period between 2013 and 2018, they experimentally _____ five cohorts of Savannah Sparrows, from the time they hatched to adulthood.	TUTOR
24	Across the five cohorts, thirty birds produced songs that matched the broadcasted songs. Those songs differed from anything the birds would have heard otherwise. In all thirty cases, the researchers report, the birds produced songs _____ phrases	CONTAIN
25	that _____ on the island in three decades of field study..	NOT RECORD

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26—31, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26-31.

- |    |   |         |
|----|---|---------|
| 26 | The most usual way to entertain friends at home is to invite them for a meal, either in the evening or at lunch-time on a Sunday. When guests are invited for a meal, they often sit and chat while they have a drink before the meal, and coffee is _____ served afterwards. | USUAL   |
| 27 | Several close friends are sometimes invited at once to make a small party to celebrate a birthday, a child's coming of age or some special _____.   | ACHIEVE |
| 28 | These parties are almost always _____, there is no dress code and in summer, when the weather is fine, people may hold a barbecue in the garden.  | FORMAL  |
| 29 | Formal occasions, official receptions for foreign visitors, when written _____ are sent, rarely take place in people's homes, although they did in the past.  | INVITE  |
| 30 | The host often provides _____ kinds of entertainment, or at least entertains guests with interesting stories and merry jokes.   | VARY    |
| 31 | The _____ meal is often followed by party games or dances which are intended to amuse or interest people in a way that gives them pleasure and make them enjoy the party.   | TASTE   |

Прочитайте текст с пропусками, обозначенными номерами 32-38. Эти номера соответствуют заданиям 32—38, в которых представлены возможные варианты ответов. Запишите в поле ответа номер выбранного Вами варианта ответа.

#### Sugababes

The story of the Sugababes starts with two self-confident eight-year-old friends from London who (32) \_\_\_\_\_ a hatred of maths but loved singing along to the radio. Mutya and Keisha then met Siobhan who joined their "gang". They (33) \_\_\_\_\_ writing and singing and at fourteen the group (34) \_\_\_\_\_ their first record deal. Just two years later, when their classmates were studying for their exams, the girls (35) \_\_\_\_\_ their first album, the incredibly cool One Touch.

But it wasn't as easy as it (36) \_\_\_\_\_. The album didn't get publicity and Siobhan decided to leave the group. Keisha and Mutya advertised for another girl but did not want to mention the group name. "We wanted someone who could sing and had her own ideas," they said. That was Heidi. Heidi used to be in the girlband Atomic Kitten but she left because she never quite (37) \_\_\_\_\_ in.

Heidi was desperate to sing live in concerts and do her own writing — and she soon realised that she would never be able to do this in a "manufactured" band. Her love of urban music made her the perfect Sugababe. The three became friends as soon as they met and (38) \_\_\_\_\_ to write and record the huge Angels with Dirty Faces album.

- |    |                 |              |              |               |
|----|-----------------|--------------|--------------|---------------|
| 32 | 1) united       | 2) combined  | 3) shared    | 4) joined     |
| 33 | 1) opened       | 2) disclosed | 3) revealed  | 4) discovered |
| 34 | 1) took         | 2) brought   | 3) got       | 4) wrote      |
| 35 | 1) demonstrated | 2) released  | 3) published | 4) displayed  |
| 36 | 1) says         | 2) proclaims | 3) goes      | 4) sounds     |
| 37 | 1) fitted       | 2) matched   | 3) suited    | 4) got        |
| 38 | 1) went down    | 2) went off  | 3) went on   | 4) went up    |

#### Раздел 4. Письмо.

Для ответов на задания 39 и 40 используйте бланк ответов № 2. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий 39 и 40 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объема текста. Тексты недостаточного объема, а также часть текста, превышающая требуемый объем, не оцениваются. Запишите сначала номер задания (39, 40), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.

39

You have received a letter from your English-speaking pen-friend Peter who writes:

... Reading books is my favourite pastime. Is reading important to you? Why? How do you like to spend your leisure time? What is your parents' attitude to your hobbies and interests? Yesterday was my father's birthday ...

Write a letter to Peter.

In your letter

- answer his questions
- ask **3 questions** about his father's birthday.

Write **100—140** words.

Remember the rules of letter writing.

Выберите только ОДНО из двух предложенных высказываний (40.1 или 40.2), укажите его номер в БЛАНКЕ ОТВЕТОВ № 2 и выразите своё мнение по предложенной проблеме согласно данному плану.

Comment on the following statement.

40.1 Many people believe that producing a school magazine allows pupils to be creative and teaches them many skills.

40.2 Some people think that pupils at school should learn practical skills that will help them in later life, such as cooking or car mechanics.

What is your opinion? Do you agree with this statement?

Write 200—250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2-3 reasons for your opinion
- express an opposing opinion and give 1-2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position