

Районная репетиционная работа по английскому языку в форме основного государственного экзамена в 9-х классах в 2018-2019 учебном году

Раздел 1. (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**.

1. In a museum
2. At school
3. In a shopping centre
4. In a street
5. At home

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 **только один раз**. В задании есть **одно лишнее утверждение**.

The speaker talks about

1. the disadvantages of a career in movies.
2. how films are used in class.
3. why happy endings are important.
4. his/her film-making task.
5. his/her taking part in a film.
6. a film that changed his/her life.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор студента языковой школы и хозяйки дома, в котором он живёт. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

How many people are there in Max's group?

- 1) Ten
- 2) Nine
- 3) Five

4

What class did Max enjoy most today?

- 1) Conversational English.
- 2) Writing Skills.
- 3) General Grammar.

5

What sports facilities does the school offer to the students?

- 1) A gym.
- 2) A swimming pool.
- 3) A tennis court.

6

What meals does Max have with his host family?

- 1) Breakfast.
- 2) Breakfast and lunch.
- 3) Breakfast and dinner.

7

How does Max get to his school?

- 1) On foot.
- 2) By bus.
- 3) By tram.

8

What place of interest does Max want to see this weekend?

- 1) The Amusement Park.
- 2) The historical city centre.
- 3) The City Zoo.

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2. (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, подберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1	Some time without noise	5	Colours for the classroom
2	Harmful background noise	6	Music in the classroom
3	Special effects for better results	7	Music for relaxation
4	A way to reduce noise pollution	8	Different effects of music

- A. Everybody remembers what school smells and sounds like. It may seem unimportant but research results suggest that smells and sounds can influence learning ability and creativity. Some schools are now introducing noises, music and even smell into the classroom. The aim is to see which of these factors can improve students' grades.
- B. It's obvious that the constant sounds of traffic, airports and police sirens are a part of a busy city. Numerous studies have focused on the combined effect of aircraft and road traffic sounds on reading ability and memory. It was found out that children from schools near big airports reported annoyance and showed less success at exams, which proves that the aircraft noise is the most harmful type of machinery noise.
- C. The *International Noise Awareness Day* was started by the American Centre for Hearing and Communication in 1995. The aim of this day, which takes place every year in April, is to raise awareness among the people of the noise problem and the risks it makes. On that day people are asked to turn off noise sources such as TV sets and auto engines for a few hours and to enjoy the silence.
- D. There is no one best colour, some are just better than others in different situations. The design of the classroom is very important, too. It should be nice and pleasant and help students to focus on learning – remember about it when you paint the walls! Generally, light blue and purple have a calming effect on learners. Warm tones like peach and light yellow provide a relaxing atmosphere that is good for learning too. Most physiologists say that red, white, black and brown should be avoided in the classroom.
- E. However, when students do tasks in groups or discuss something, noise is unavoidable. Sometimes the noise distracts other students. To prevent this, a traffic light system has been introduced. A large set of traffic lights, made of coloured paper, is placed in the classroom. When the noise is acceptable, the green light is on. When it gets too loud, the yellow light is put on. Changing to the red light means the end of activities or complete silence.
- F. On the other hand, some noises stimulate creativity, but the sound should be neither too high nor too low. There was a special experiment held in an office. While working, the people were listening to different melodies, played at different levels. It was observed that the most original projects were created when the songs and compositions were played at a medium level. Low and high levels, on the other hand, damaged creativity.

- G. According to Professor Shields, listening to classical or calm music helps creative learning. This conclusion is not really new. For a long time, teachers and coaches have been using quiet melodies to inspire their students and stimulate their imagination. This is particularly useful in art classes, where students learn to create pieces of art like pictures, sculptures and hand-made articles.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений **10–17** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

### Big Ben

London has many landmarks, but none is more popular than the Elizabeth Tower which is located at one end of the Houses of Parliament in Westminster, London. The famous tower is the third tallest clock tower in the world. It is probably the most well-known attraction in not only London, but Great Britain as well. But, what makes this tower so special?

The Elizabeth Tower is home to the largest four-faced chiming bell in the world. The official name of the bell is *The Great Bell*. However, its nickname *Big Ben* is more popular than the official name. Nobody knows exactly why the bell got such a nickname. There are two main versions. The first one is that the bell was named after Sir Benjamin Hall, the British engineer who managed the casting of the bell. His name was put on the bell itself. The second version suggests that the bell was named after Ben Caunt, a famous heavyweight boxing champion of that time.

*Big Ben* weighs 13.5 British tons, which is about the size of two large African Elephants. It is 2.2 meters high and has a diameter of 2.7 meters. *Big Ben* chimes every hour. The clock tower was completed in 1859 and *Big Ben* first chimed over London on July 11 that year.

There are also four nameless quarter bells inside the tower. They chime every fifteen minutes, playing the world famous Westminster chimes. They can be heard from a distance of as far as 12 kilometres!

Amazingly, the bells still chimed and the clock still showed the exact time after the Houses of Parliament were bombed during World War II. The building was completely destroyed, but the tower and the clock weren't damaged.

The clock faces are 7 metres in diameter. The hour hand is 2.7 metres long, and the minute hand is 4.3 metres long. There is an inscription in Latin in gold letters along the bottom of each of the clock faces, '*O Lord, keep safe our Queen Victoria the First*'.

The clock's time is kept accurate. There have been some incidents when the clock was inaccurate. In 1949, birds damaged the minute hand and made it slow down by 4.5 minutes.

Nowadays clockmakers climb the Elizabeth Tower 3 times a week to wind *Big Ben's Clock*, whose timing can be affected by the weather, atmospheric pressure or simply by its age. *Big Ben's Clock* is over 150 years old.

At the top of the Elizabeth Tower there is a lantern known as *the Ayrton Light*, which is lit whenever the House of Commons or the House of Lords is in session.

*The Big Ben* chimes to greet the New Year and it is a starting point for the New Year's celebration of the entire country. The BBC also broadcasts the chiming of the bells on

Remembrance Day to mark the 11th hour of the 11th day of the 11th month; the end of World War I.

There are 334 steps to the top of the clock tower. Unfortunately, it is not open to the public for viewing the city.

According to a survey done in 2008, *Big Ben* is the most popular tourist attraction in London.

10 The Elizabeth Tower was built by the order of the Queen.  
1. True                      2. False                      3. Not stated

Ответ:

11 It is still not certain why the bell was called *Big Ben*.  
1. True                      2. False                      3. Not stated

Ответ:

12 There are five bells in the Elizabeth Tower.  
1. True                      2. False                      3. Not stated

Ответ:

13 During World War II, the famous *Big Ben* was destroyed.  
1. True                      2. False                      3. Not stated

Ответ:

14 All the words on the clock faces are written in English.  
1. True                      2. False                      3. Not stated

Ответ:

15 The clock faces are washed with soap and water.  
1. True                      2. False                      3. Not stated

Ответ:

16 The clockmakers wind up the clock in the Elizabeth Tower every day.  
1. True                      2. False                      3. Not stated

Ответ:

17 The tourists are **not** allowed to the top of the Elizabeth Tower.  
1. True                      2. False                      3. Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

### Раздел 3. (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26

18 Martin was in a hurry as he had to be in the office as soon as possible. His boss \_\_\_\_\_ it when anyone missed the morning meetings and Martin had already been late several times that week. NOT/LIKE

19 His boss had warned him: "If you are late again, you \_\_\_\_\_ your job." LOSE

20 Martin was afraid of losing his job. His colleagues were nice to him, the salary was good and he sometimes \_\_\_\_\_ on business trips abroad. GO

21 It was actually the \_\_\_\_\_ job he had ever had. GOOD

22 He ran out of the house, jumped into his car and backed up without looking. BOOM! There \_\_\_\_\_ a sound like someone hitting a drum. Martin had hit the car behind him. BE

23 "Oh, no!" Martin exclaimed. Martin glanced at his watch. It was 7:18. He looked around. There were no \_\_\_\_\_ on the street and he decided to drive off quickly. POLICEMAN

24 It took \_\_\_\_\_ 20 minutes to get to work. HE

25 The boss was not around. "Thank goodness," Martin said to himself and sat down at his desk to work. The boss arrived an hour later. "Somebody hit my car and left without leaving a note," he said angrily. "I wish I \_\_\_\_\_ who he was. KNOW

26 My car was absolutely new! It \_\_\_\_\_ only a week ago." BUY  
Martin went up to the window, saw the car and understood that he would lose his job anyway.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32

27 Ballroom dancing in the UK is making a comeback. For the past five years the popularity of ballroom dancing has grown thanks to the TV show 'Strictly Come Dancing'. In the show a professional ballroom \_\_\_\_\_ has a celebrity for a partner. DANCE

28 They learn \_\_\_\_\_ ballroom dances and perform them live on TV. DIFFER

29 Four judges and the public decide who stays in the \_\_\_\_\_ and who leaves. COMPETE

30 The show demonstrates how glamorous ballroom dancing is. The celebrities wear \_\_\_\_\_ dresses and suits and the show looks very \_\_\_\_\_. COLOUR IMPRESS

31

32

According to the ratings, the \_\_\_\_\_ is becoming **PERFORM** more and more popular with TV audiences.

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Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

#### Раздел 4. (задание по письму)

Для ответа на задание используйте отдельный лист. При выполнении задания особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объема письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have **30** minutes to do this task.

You have received a letter from your English-speaking pen friend, Helen.

*...I joined the ballet school when I was five. I love dancing and I want to become a dance teacher in the future. So I'm going to take classes at the Ballet Dance Academy one day...*

*...What subjects are you good at? What do you like to do in your free time? What job would you like to do in the future, and why? ...*

Write him a letter and answer her **3** questions.

Write **100–120** words. Remember the rules of letter writing.